

APRIL 2009

Due by Wednesday, April 29, 2009



**Let's R.A.P. Coupon
(Let's Read As Partners)**

Student's Name: _____ Literary form: **Student Choice**

Book Title: _____ Author: _____

Grade: K Room No.: _____ Teacher: _____

Parent/partner: Indicate coupon activity by circling item on back page or by listing it here.

Parent's/Partner's Signature: _____

KINDERGARTEN MAY USE A DRAWING FOR THEIR ACTIVITY.

A large rectangular area enclosed by a decorative dotted border, intended for a drawing or activity related to the coupon.

Let's Read As Partners

Student Choice for Kindergarten



Hawaii Content and Performance Standards (HCPS III)

General Learner Outcomes (Encompassing goals for all grade levels and content areas):

1. The ability to be responsible for one's own learning.
2. The understanding that it is essential for human beings to work together.
3. The ability to be involved in complex thinking and problem solving.
4. The ability to recognize and produce quality performance and quality products.
5. The ability to use a variety of communication skills to function effectively in society.
6. The ability to use a variety of technologies effectively and ethically.

Language Arts Standards for Reading and Literature – Grade K-12

Standard 1 – Conventions and skills: Use knowledge of the conventions of language and construct meaning for a range of literary and informational texts for a variety of purposes.

Standard 2 – Reading Comprehension – Using reading strategies to construct meaning from a variety of texts

Standard 3 - Literary response and analysis: Respond to literary texts from a range of stances: personal, interpretive, critical

List of Optional Activities for Kindergarteners

(Based on Hawaii Content & Performance Standards III)

1. Draw a picture of your favorite part(s) of story and write a sentence explaining why it is your favorite part.
2. Retell a story including a beginning, middle and end including the characters and setting.
3. Use art or writing to retell the story. You may draw; make a puppet, diorama, bookmark, etc. and include a sentence describing your project
4. Share a personal connection to the story (for example how did the story make you feel; did you have a similar experience; are any of the characters like you or someone you know?).
5. Express an opinion about the story (would you read it again, did you enjoy the story) and explain why.