



**Let's R.A.P. Coupon
(Let's Read As Partners)**

Traditional Tales: Fairy
Tales, Folk Tales,
Nursery Rhymes,
Fables

Student's Name: _____ Literary Form: _____

Book Title: _____ Author: _____

Grade: 1 Room No.: _____ Teacher: _____

Parent/partner: Indicate coupon activity by circling item on back page or by listing it here.

Parent's/Partner's Signature: _____

ALL R.A.P. COUPONS MUST HAVE A WRITTEN STATEMENT INCLUDED. PLEASE REFER TO THE REVERSE SIDE FOR INSTRUCTIONS.

Large empty rectangular area with a dotted border, intended for a written statement.

Let's Read As Partners

Traditional Tales



Hawaii Content and Performance Standards (HCPS III)

General Learner Outcomes (Encompassing goals for all grade levels and content areas):

1. The ability to be responsible for one's own learning.
2. The understanding that it is essential for human beings to work together.
3. The ability to be involved in complex thinking and problem solving.
4. The ability to recognize and produce quality performance and quality products.
5. The ability to use a variety of communication skills to function effectively in society.
6. The ability to use a variety of technologies effectively and ethically.

Language Arts Standards for Reading and Literature – Grades K-12

Standard 2 – Reading Comprehension – Using reading strategies to construct meaning from a variety of texts

Standard 3 - Literary response and analysis: Respond to literary texts from a range of stances: personal, interpretive, critical

List of Optional Activities

(Based on Hawaii Content and Performance Standards III)

1. Draw a picture of your favorite part of the story and state the reason for your choice.
2. Create something in another form or medium that represents your favorite part of the story (puppet, diorama, bookmark, song, etc.). Include a written explanation of your product. Label your 3-D projects with your name and room number.
3. Explain what literary form this story represents, is it a folk tale, fable, myth, legend, tall tale, a combination, etc. AND state the characteristics and examples from the text that justify your decision (for example, this is a fable because it has a moral, which says...).
4. Interpret the theme or author's message and relate it to something in our present day life. You may use a graphic organizer such as a Venn Diagram to show the comparison.
5. Share your opinion: Why do you think this story is told from one generation to another.
6. Respond by connecting the author's craft to its effect on the reader (for example does the plot ring true, are the characters believable, is the ending justified).